

**Kindergarten to College Work Group Meeting**  
**December 14, 2006 1-5 pm**  
Governor's Budget Office Conference Room  
2<sup>nd</sup> Floor State Capitol  
**Minutes**

<b>Agenda</b>	<b>Notes</b>	<b>Action Item</b>
1:00 pm Roll Call	Attendance: Erin Williams, Janine Pease, Steve Gettel, Rachel Grosvold, Linda McCulloch, Steve Meloy, Sheila Stearns, James Stipcich, Jonathan Windy Boy, Dick Clark, Adam DeYong, Rene DuBay, Keith Kelly, Andy Poole, Emily Sirota, Vicki Turner, Linda Peterson, Jan Lombardi  Excused: David Ewer	
1:05 pm Introductions		
1:15 pm Opening Remarks <i>Chairperson Erin Williams</i>	<ul style="list-style-type: none"> <li>• Meetings are open to the public.</li> <li>• Erin Williams, Chair, and Janine Pease, Vice Chair, were appointed by the Governor.</li> <li>• The purpose of the workgroup is outlined in the <a href="#">resolution</a>; they will serve as advisory to the Board of Education to complete the homework.</li> <li>• The education budget proposals for the 2007 legislative session support the board of education. Superintendent McCulloch and Representative Windy Boy look forward to a positive session for education.</li> </ul>	

<p>1:30 pm Board of Education Governor's Homework Assignments Overview <i>Governor's Education Advisor Jan Lombardi</i></p>	<ul style="list-style-type: none"> <li>• The <a href="#">Governor's Homework assignments</a> serve as the vision for the workgroup and is the "road map." The goal is to help the Board of Education to get the work done.</li> <li>• The homework is reflected in the Governor's budget recommendations for the 2007 Legislative Session.</li> <li>• Dick Clark presented the Governor's proposals for technology and importance of connectivity to the education community, including K-12 and research at University level and distance learning. Information technology is an asset and well reflected in the budget proposals.</li> <li>• Linda McCulloch stressed need for funding that isn't one time only</li> <li>• Steve Meloy suggested the workgroup focus on "efficiency."</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on Governor's Homework assignment</li> </ul>
<p>1:45 pm Updates – Taskforce <i>Linda Peterson, Office of Public Instruction and Rene Dubay, Office of the Commissioner of Higher Education</i></p>	<ul style="list-style-type: none"> <li>• Rene and Linda provided an historic overview of the former P-20 Task Forces.</li> <li>• Each task force was asked to present to the workgroup: What is the purpose of the task force? List the names of the task force's members. Define the problem that your task force seeks to address. What are the recommended solutions for solving the problem? What action does your taskforce recommend for the Board of Education? Explain why. <a href="#">Task Force Reports</a></li> <li>• Brue Messinger presented on the Assessment Alignment Taskforce; Barb Holden on the Counseling Leaders Taskforce; Roger Barber on the Writing Proficiency Implementation; and Mary Moe for Higher Education and Eric Burke</li> </ul>	

	for K-12 on the Dual Enrollment Taskforce.	
3:15 pm Break		
3:30 pm Workgroup Discussion and Recommendations to the Board of Education	<p><b>Public:</b></p> <ul style="list-style-type: none"> <li>• On matter of dual enrollment Alan Nicholson urges education community to err on side of flexibility for students</li> <li>• Claudette Morton of MT Small Schools Alliance addresses each task force: counseling needs standards, alignment should continue to meet, writing is going well, and dual enrollment improves students' capabilities. Other issues are: school technology and connectivity and other agencies should have educators to be a part of their deliberations.</li> </ul> <p><b>Work Group:</b> In considering whether task forces will continue, a lively conversation ensued. The summary results are dissolution of the taskforces, unless an agency wants to continue the work and the focus for next meeting will be on a strategic planning comparison to homework assignments. Workgroup highlights are:</p> <ul style="list-style-type: none"> <li>• Keith Kelly spoke to the economy and need for skilled workers to create vibrant MT, put value on all work instead of outsourcing jobs</li> <li>• Commissioner Sheila Stearns identified her priorities: 1<sup>st</sup> coordination, 2<sup>nd</sup> work force</li> </ul>	<ul style="list-style-type: none"> <li>• Task forces are discontinued unless an education agency finds it beneficial to continue. OCHE plans to continue with writing proficiency, and will continue the Counseling Taskforce.</li> <li>• Strategic Committee formed to assess strategic plan relationship to homework assignment. (Members: Janine Pease, Sheila Stearns, Linda McCulloch, Jim Stipcich, Andy Poole &amp; Steve Meloy)</li> </ul>

	<p>development, and 3rd more efficient &amp; effective. She supports need to move forward on dual enrollment.</p> <ul style="list-style-type: none"><li>• Jim Stipcich spoke of the concern on student debt.</li><li>• Rachel Grosvold supports counseling as a priority because information is not available in schools.</li><li>• Steve Meloy expressed concerns for staffing capacity and reminded the workgroup that that Board of Education has no authority to make policy – the focus should be on policy that each respective board can implement.</li><li>• Erin Williams recommended to simplify the structure, task forces should be smaller and emphasize getting the work done and not just “working” on an issue.</li><li>• Janine Pease suggested reassessing strategy – have issues changed, what is most urgent and what will the legislative session bring.</li><li>• Jonathan Windy-Boy wanted action and to support workforce needs; dual enrollment is important.</li><li>• Emily Sirota suggested looking at each board’s strategic plans to see how it matches the Governor’s homework assignments.</li><li>• Linda McCulloch says funding and No Child Left Behind are urgent issues; she is concerned about teacher licensure and dual enrollment.</li></ul>	
--	---	--

4:30 pm Other items	<ul style="list-style-type: none"> <li>• Adam DeYong provided a background on WIRED, an example of labor, economic development, and education working together for renewable energy. <a href="http://dli.mt.gov/wired/wired.asp">http://dli.mt.gov/wired/wired.asp</a></li> <li>• Jim Stipcich: introduces empowerment campaign, “Know how to go” and invites partners.</li> <li>• Jan expresses concern of many efforts in education that dilute resources and encourages the necessity to focus on end results.</li> </ul>	<ul style="list-style-type: none"> <li>• Agenda item for next meeting: strategic plan comparison.</li> </ul>
5:00 pm Adjourn		