

Kindergarten to College Workgroup meeting

May 15, 2009 1:00 pm – 4:00 pm
Governor's Budget Office Conference Room
DRAFT Minutes

Agenda	Notes	Action Item
1:00 pm Roll Call	<p>Attendance:</p> <p>Erin Williams, Chair, <i>Parent Representative</i> Steve Meloy, <i>Executive Secretary, Board of Public Education</i> Bernie Olson, <i>Board of Public Education</i> Denise Juneau, <i>Superintendent of Public Instruction</i> Sheila Stearns, <i>Montana University System office</i> Kelly Chapman, <i>Student Assistance Foundation</i> Steve Gettel, <i>Montana School for the Deaf and Blind</i> Jan Lombardi, <i>Office of the Governor</i> Mara Menahan, <i>Student Representative</i> Hank Hudson, <i>DPHHS</i> Keith Kelly, <i>Department of Labor & Industry</i> Evan Barrett, <i>Office of Economic Development</i> Nancy Hall, <i>Governor's Budget Office</i> Anna Green, <i>Governor's Office</i></p> <p>Excused:</p> <p>Dick Clark, <i>Chief Information Officer</i> Andy Poole, <i>Department of Commerce</i> Janine Pease, <i>Vice Chair, Board of Regents</i> Jonathan Windy Boy, <i>Governor's Representative</i></p> <p>Public Participants:</p> <p>Joyce Silverthorne, <i>P-20 Policy Advisor, OPI</i></p>	

	<p>Pat Wise, <i>Office of Economic Development</i> Rene Dubay, <i>Montana University System office</i> Brad Eldredge, <i>Montana University System office</i> T.J. Eyer, <i>Office of Public Instruction</i> Shaunda Hildebrand, <i>Department of Labor & Industry</i> Tyler Trevor, <i>Montana University System office</i> Kris Wilkinson, <i>Legislative Fiscal Division</i> Dave Morey, <i>Department of Labor & Industry</i></p>	
<p>1:05 pm Introductions</p>	<ul style="list-style-type: none"> • Denise Juneau's first meeting as a Workgroup member, asked to share some of her strategic goals with the group. She has had initial strategic planning meetings with her cabinet and have identified three goals: <ol style="list-style-type: none"> 1) Increase student achievement through data-based decision-making 2) Communications (both an internal communications plan and an external communications plan to get information to businesses, schools, and parents) 3) A strong P-20 agenda (Introduced Joyce Silverthorne, her P-20 Policy Advisor) which has included recent meetings with DPHHS on a 0-8 agenda. • Denise has regular meetings with the Commissioner of Higher Education and will continue to do so. The overall goal is to become the premier agency for schools to use as a resource. 	
<p>1:10 pm Approve December 9, 2008 Meeting Minutes</p>		<ul style="list-style-type: none"> • Approve July 31st meeting minutes

<p>1:15 pm Opening Remarks <i>Chairperson Erin Williams</i></p>	<ul style="list-style-type: none"> • The workgroup has been unable to meet until now, due to the demands of the legislative session. Erin looks forward to hearing about the outcomes of the 2009 legislative session and how they connected to priorities of the Kindergarten to College Workgroup. • Reminder of discussion at last meeting – the Workgroup has been coming together for two years and has established a certain level of trust. Given the success of dual enrollment, the Workgroup now has the capacity to explore some other issues. • Members of the Board of Education, which the workgroup advises and assists in meeting deliverables, have expressed interest in focusing on the transition point from high school to college. Erin asked the group to begin brainstorming thoughts/ideas to three questions that would be used to facilitate discussion at the end of the meeting. The questions were: <ul style="list-style-type: none"> 1) Why is it important for Montana to define what it means to be ready for college and ready for work? 2) What are ways the state can go about getting that done? 3) What are things you are doing now to help get this done? 	
<p>1:30 pm MCIS progress report</p>	<ul style="list-style-type: none"> • Keith Kelly introduced Shaunda Hildebrand who has been working with T.J. Eyer at the Office of Public Instruction and Brad Eldredge from the Montana University System to integrate Big Sky Pathways into the Montana Career Information System (MCIS). The federal Carl Perkins program requires states to develop sequences of courses that lead to careers. The state needs an effective way to distribute that information to students and parents and MCIS is a free resource already embedded in schools across the state. • Schools can upload their course offerings into the system and Montana University System course data specific to programs of study will be uploaded over the summer. The new tool will also have the capacity to identify courses that are dual-credit or dual-enrollment. • Regarding the workgroup’s interest in getting students ready for 	

	<p>college and work, this new MCIS tool will help students see the relevancy of high school courses if students can map how high school courses are prerequisites for a college degree and a career.</p> <ul style="list-style-type: none"> • Denise has had several meetings about getting Work Keys implemented and is aware of the transcript data initiative and wondered how these all connect with MCIS. MCIS has the ability to store results of Work Keys results. • Kelly Chapman asked what the response had been from schools. Schools were excited about the course planning, but questioned their ability to enter all their school specific data. Shaunda said that MCIS would work with schools as much as possible to help them get their information into the system. • Jan Lombardi asked how folks saw school trustees and administrators using the site for planning. If school leaders can see the pathway and course plans that students need to get into difference fields, that can help them plan strategically for which courses can help students be ready for college and ready for work. 	
<p>1:45 pm go2collegeMT progress report Anna Green, Governor's Office</p>	<ul style="list-style-type: none"> • Anna shared with the group some highlights of the go2collegeMT website. The group had been introduced before to Terry Beaubois from MSU, who also came before the Board of Education back in January. Some highlights from the site included featured programs such as the "Honor Your Self" poster series that OPI developed to identify American Indian role models and capture stories about their pathways to success. The "Discover" section of the site invites students to explore the variety of higher education offerings across the state using a tool familiar to today's students, Google Maps. The site also intends to use social networking and other internet-based tools consistent with the way students access information in today's world. As an example, the website has posted a handful of video clips on YouTube from college events across the state. The site is still very much under construction and Terry will be looking to people at the table and especially 	

	<p>students like Mara to critique and make the site most useful for kids.</p> <ul style="list-style-type: none"> • Mara shared with the group that we also need to be thoughtful of where and how students access this information. While it is cool that it is available on an iTouch, most likely young people will be looking at college information in a school library or at home with parents. • Keith Kelly shared that through the work he is doing with Rapid Response he's learned that public libraries are being heavily depended on during the recession for people to access information about jobs and education/training. • Mara said that one thing schools can do is link to MCIS and other sites from their school websites, which is often the first thing a high school student sees when they sit down at a school computer. • Bernie Olson asked how the state could ensure that, for example, MCIS would be available in every school. What can the state do to get every school on the same page in order to get all students ready for college and work? • Steve Meloy shared that one of the most common violations the Board of Public Education sees in its accreditation standards is lack of a school counselor. Therefore, any resources that can help counselors serve all of their students are certainly needed. 	
<p>2:00 pm Legislative update</p>	<p>Workgroup members were asked to go around the table and briefly update the group on legislative outcomes that connected to the work of Kindergarten to College</p> <ul style="list-style-type: none"> • See "Strategic Plans Comparative Worksheet" 	
<p>3:00 pm Priority areas – What's next?</p>	<ul style="list-style-type: none"> • See "Ready for College and Work sticky notes" 	

4:00 pm Adjourn	<ul style="list-style-type: none">• Erin Williams formally adjourned the meeting	
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* All meeting handouts are available online at: <http://governor.mt.gov/boed/>